

# Student-Led Listening Session

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Led by the Undergraduate and Graduate  
Student Advisory Boards  
The Ivan Allen College

# Undergraduate Student Advisory Board

## Notes on Campus Safety

Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
<p>Students feeling unsafe on campus, either due to presence of GTPD or presence of criminal activity</p> <p>Enhancing oversight and transparency with GTPD</p>	<p>Gives students time to heal from the loss of Scout and not rush reparations with GTPD or presence of criminal activity</p> <p>Enhancing oversight and transparency with GTPD</p>	<p>Student Board that confers with GTPD</p> <p>Balanced GTENs and Cleary alerts that do not frighten students, but also do not incite students to seek out incidents</p> <p>More education on Campus Carry and its implications</p>	<p>Police violence and high crime rates</p>

# Graduate Student Advisory Board

## Notes on Campus Safety

Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
Transparency in campus policing	Campus Carry workshop for Grad students  GTPD Citizens Academy	Build more open communication between IAC students and GPTD possible through a committee  Discuss policing at a unified IAC Grad student orientation	Address divergent perceptions of GTPD presence on campus

# Undergraduate Student Advisory Board

## Notes on Mental Health

Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
Create an environment that is conducive for good mental health within IAC	Encourage QPR Training for the entire IAC community	IAC Specific events that support people living with mental illness (i.e. dialogue series or IAC specific support group)	The stigmatization and lack of resources for those with mental health conditions in America
Encourage students to participate in good mental health practices	More understanding on professor's part when events occur and students need time to grieve	More resources for those struggling with mental illness or in a mental crisis	
	More transparency about grading methods and understanding when students are overwhelmed		

# Graduate Student Advisory Board

## Notes on Mental Health

Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
Reduce student stress and improve mental health care	Encourage QPR training for student leaders  Encourage faculty to serve as role models	Host mental health workshops, lectures, and discussions	Destigmatize stress, anxiety, and mental health issues

# Undergraduate Student Advisory Board

## Notes on Campus Culture

Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
<p>Need for more understanding within the Tech community of the value and unique stressors of Liberal Arts education</p> <p>Deemphasizing the stress culture that Tech tends to perpetuate</p>	<p>Looking into Georgia State's resources for ADHD certifications</p> <p>Professors being more understanding and taking time to stop and address when something emotionally traumatic happens on campus</p>	<p>Having more resources and representation for International students</p> <p>Department heads having access to CIOS comments</p> <p>More relaxation events and spaces</p>	<p>General cultural stereotypes and stigmas toward minority groups</p> <p>Disenfranchisement of minority groups on campus</p> <p>Issues with travel bans and immigration</p>

# Undergraduate Student Advisory Board

## Notes on LGBTQIA+

Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
<p>Greater inclusion and representation of LGBTQIA+ members of the Ivan Allen College community</p>	<p>Incorporate gender neutral bathrooms in IAC buildings</p> <p>Ensure that LGBTQIA+ students do not need to self identify, but are included on advisory boards and other forms of IAC representation</p> <p>Safe Space training for IAC faculty and student leaders</p> <p>Include LGBTQIA+ anti-discrimination policies and Safe Space training in syllabi</p>	<p>Expand LGBTQIA+ Resource Center</p> <p>IAC specific Pride Event</p> <p>Collaboration with LGBTQIA+ resources and groups across campus to stay informed on issues affecting students</p>	<p>Marginalization and discrimination against LGBTQIA+ people across America</p>

# Graduate Student Advisory Board

## Notes on Campus Culture and LGBTQ+

Strategic Needs	Short-Term Actions	Long-Term Actions
Build a more inclusive culture	<p>Encourage graduate students to complete Safe Space: Peer Education</p> <p>Ask faculty to include Safe Space certification on syllabi</p> <p>Encourage faculty to serve as role models</p>	<p>Increase the number of inclusive restrooms on campus</p> <p>Host awareness-raising events to highlight the diversity of those who contribute to the IAC community and situate campus issues in a larger social context</p>



# Undergraduate Student Advisory Board

## Notes on Other Concerns

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Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
How IAC confers about these issues in the future	More sessions like this?  Is it difficult for some groups to attend these sessions and therefore other forms of communication are necessary?	Continued efforts on behalf of IAC to improve the student experience and ensure that it is a safe and prosperous one	IAC student concerns

# Graduate Student Advisory Board

## Notes on Other Concerns

Strategic Needs	Short-Term Actions	Long-Term Actions	Broader Issues
Prepare Graduate students to be educators	Create a teaching-focused list-serve for graduate students and faculty	Organize grading workshops through CETL  Host “talk about teaching” sessions where graduate students and faculty can speak informally	Provide more teaching and other professional experience